



Digital supported tracking of employment
and career progression of apprentices for
Quality Assurance in VET

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Main contents

Mobile Assessment App



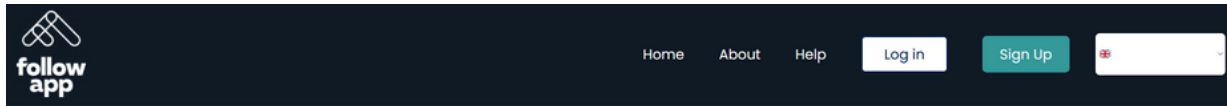
One of the standout innovations of the FOLLOW APP project is its Web Application, designed to support VET teachers, counsellors, and in-company trainers in tracking the employment and educational progress of their graduates. This browser-based tool functions as a practical and flexible starter kit for institutions looking to implement their own follow-up systems. From a user-friendly dashboard, users can create and share customised tracking forms, accessible via direct links or QR codes. Now in its pilot phase across all partner countries, the application is a strong step toward more transparent, data-driven and learner-centred approaches to Dual VET.

Transnational Partners Meeting 3 in Istanbul

The third transnational partner meeting of the FOLLOW APP project, held in Istanbul in July 2024, brought together all consortium members to evaluate progress and fine-tune the project roadmap. Key developments included the ongoing work on the Virtual Campus and VOOC courses, updates on the mobile and web apps, and the planning of the pilot phase. Partners also defined the methodology for a comparative policy analysis on recognition of prior learning (RPL) in Dual VET. The meeting reaffirmed the project's commitment to innovation, cooperation and data-driven quality improvement in vocational education.



NEW FUNCTIONALITIES OF THE FOLLOW APP WEB APPLICATION: A TOOL FOR TRACKING DUAL VET APPRENTICES



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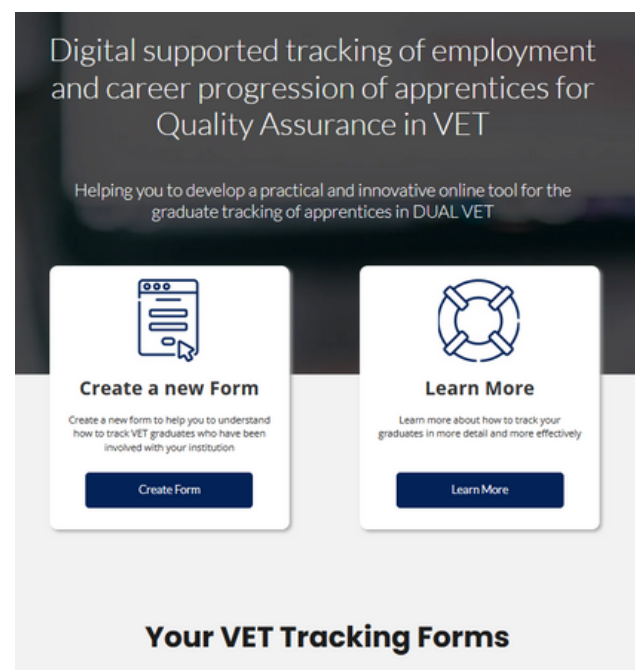
Our innovative platform provides you with a "starter kit" to allow you to begin creating VET tracking systems to evaluate with your graduates.

One of the core components of the FOLLOW APP project is the development of digital solutions that enhance graduate tracking in Dual Vocational Education and Training (VET) programmes. In this framework, Work Package 3 (WP3) has created a particularly innovative outcome: the **FOLLOW APP Web Application**, a browser-based tool that represents a significant step forward in monitoring and supporting the professional paths of VET learners.

The platform is conceived as a starter kit for graduate tracking, allowing users to design and implement custom tracking forms to gather data on employment status, further education, and career progression. It is primarily aimed at **VET teachers, guidance counsellors, and in-company trainers**, providing them with a structured, digital method to stay connected with their apprentices after graduation.

What makes this tool especially valuable is its practical, intuitive, and adaptable nature. From a user-friendly dashboard, **educators can create follow-up forms** structured in four sections: personal information, current employment, further training, and career development. The forms can be shared with graduates via direct links or QR codes, enabling mobile access. The collected responses can be viewed in real time or exported as CSV files for further analysis.

Importantly, the app is not intended to replace professional networking platforms like LinkedIn or institutional CRMs. Rather, it provides a realistic, manageable **solution for educational centres seeking to initiate or improve their graduate tracking systems**. Together with the Virtual Campus, where professionals receive training on tracking as a quality assurance tool in Dual VET, the app enables users to put this learning into action and develop their own follow-up systems.



www.followapp-project.eu/virtual-campus/

THIRD TRANSNATIONAL PARTNER MEETING IN ISTANBUL: ASSESSING PROGRESS AND PLANNING AHEAD FOR DIGITAL GRADUATE TRACKING IN DUAL VET



On 2 July 2024, the third transnational partner meeting (TPM3) of the FOLLOW APP project took place in Istanbul, hosted by GOI and attended both in person and online by representatives from all partner organisations. The session served to review progress to date and define the next key actions, especially within Work Packages 3 and 4.

WP2 Completed and WP3 Progressing Strongly

The meeting confirmed that all tasks under WP2 (European Framework of Competences in Graduate Tracking) are completed. In WP3 (Virtual Campus and Mobile APP), partners discussed two main developments:

- The design of the **Virtual Campus and VOOC courses**, with guidelines shared by INFODEF and a unified roadmap to ensure consistency between modules, is underway. The partners will work on developing courses divided into concise lessons, with assessment activities.
- The **Graduate Monitoring Web Application**, presented by INQS, is progressing satisfactorily, both in terms of personal analysis and collaboration in the development process.

VOOC Deployment and Piloting Strategy

Key milestones for the training content were established:

- VOOC course production
- Translations into all consortium languages
- Peer review and final revision

In parallel, under WP4, GOI presented the initial piloting and evaluation plan, including a comparative analysis of national and EU policies on Recognition of Prior Learning (RPL) and non-formal/informal learning.

VIRTUAL CAMPUS

www.followapp-project.eu/virtual-campus/

Communication, Exploitation and Future Meetings

In Istanbul, AIN presented the project's operational strategy, and INFODEF shared templates for website translation and promotion at EPALE. All partners were encouraged to collaborate on these outreach initiatives.

Finally, two in-person events were scheduled for Istanbul:

- Second Capacity Building in Greece (December 2024)
- TPM4 in Ireland (March 2025)

The TPM3 meeting in Istanbul reaffirmed the consortium's shared commitment to innovation, cooperation, and quality assurance in dual VET systems across Europe.

PARTNERS:



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