



Digital supported tracking of employment
and career progression of apprentices for
Quality Assurance in VET

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Main contents

European Framework of Competences in graduate tracking of apprentices in DUAL VET

Reference framework of competences in graduate tracking of employment and career progression of apprentices in DUAL VET, using a common language to describe competences, skills, knowledge and proficiency levels that can be understood across Europe, following European standards and frameworks of reference such as the EQF



FOLLOW APP Virtual Campus

Online ICT-based educational delivery and management tool, providing access to information, tools and innovative resources as OERs. The Virtual CAMPUS will allow VET teachers, counsellors and in-company trainers to gain the competences necessary to give support to apprentices in relation to graduate tracking in DUAL VET. It will work as a networking and sharing and promotion hub for stakeholders and target groups, helping to mainstream the project activities and results



First capacity building session in Milan

Training activity addressed to partners' staff on the European Framework of Competences and the Online Instructional Guide developed. Preparation of partners for the production of the Training Modules for the FOLLOW APP Virtual CAMPUS



European Framework of Competences in graduate tracking of apprentices in DUAL VET

The FOLLOW APP project is proud to announce the publication of its first major intellectual output: the European Competence Framework for Digital Supported Tracking of Employment and Career Progression of Apprentices in Dual VET.

This framework is a crucial milestone in our shared mission to promote transparency, innovation, and digitalisation in **Vocational Education and Training (VET)** across Europe. Developed collaboratively by a consortium of seven expert organisations from Spain, Italy, Greece, Turkey and Ireland — under the coordination of INFODEF (Spain) — this tool provides a structured and practical guide for improving **graduate tracking systems** within Dual VET programmes.

Why this Framework Matters?

Apprenticeship programmes are one of the most effective bridges between education and employment. However, many VET systems in Europe still lack robust mechanisms to **track the long-term outcomes of their learners** — especially in terms of employment, career growth and alignment with market needs.

The **FOLLOW APP Competence Framework** addresses this gap by identifying the **core competencies that VET professionals need to design, implement and manage digital tracking processes**. These competencies are essential not only for assessing programme impact but also for ensuring quality, accountability and responsiveness of VET institutions.

Key Features of the Framework

- **Based on EQF Level 6**, ensuring European comparability and recognition.
- Organised into five **main competence areas**:
 - Management & Tracking of Apprentices
 - Data Analysis & Usage
 - Stakeholder Engagement
 - Curriculum & System Alignment
 - Mentorship and Career Guidance

A Strategic Tool for Quality and Innovation in VET

By using this framework, training providers and institutions can:

- Align their practices with European quality standards
- Design targeted upskilling activities for their staff
- Implement consistent and comparable tracking procedures
- Enhance their **capacity for evidence-based decision making**

This framework also supports the **digital transformation** of education, encouraging the adoption of user-friendly digital tools for real-time monitoring and data collection — in line with the goals of the **European Skills Agenda** and **Digital Education Action Plan**.

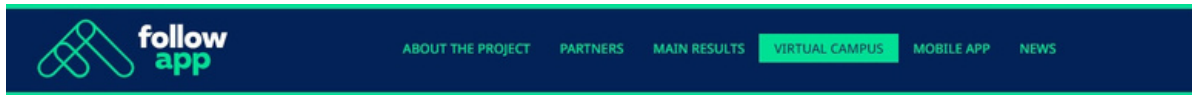
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You can explore and download the full framework from our website:

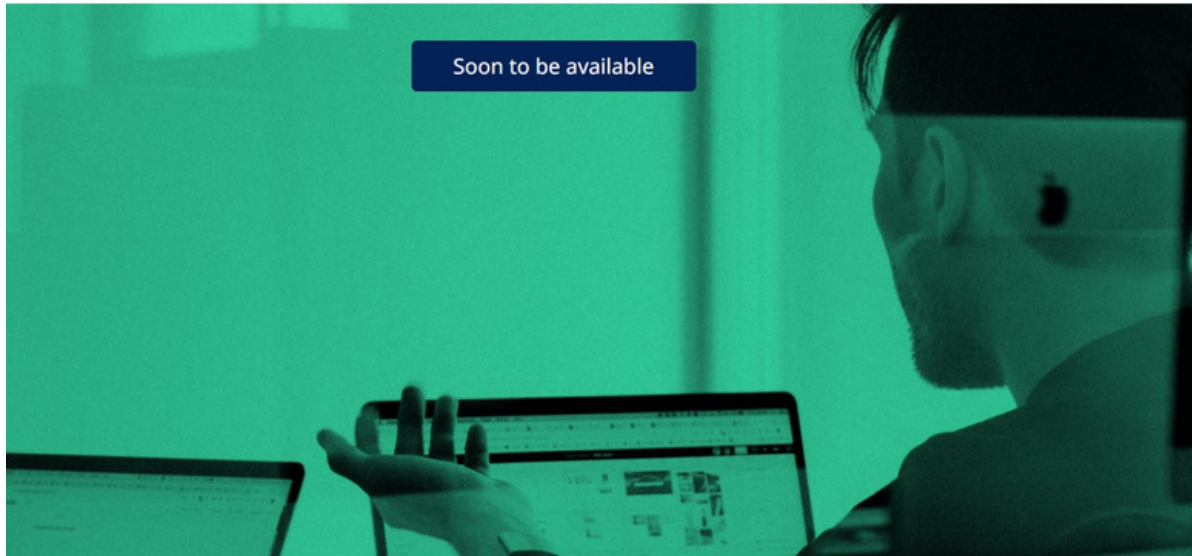
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This framework is the basis for the digital self-assessment tools, training modules, and pilot actions that will bring this framework to life in real-life training environments.

FOLLOW APP Virtual Campus



Virtual Campus



The FOLLOW APP Virtual Campus is set to revolutionize the way vocational education and training (VET) is delivered and managed. This innovative online ICT-based educational platform is currently under development, spearheaded by a collaborative effort from project partners. Its primary aim is to provide VET teachers, counsellors, and in-company trainers with the essential competencies needed to support apprentices effectively, especially in graduate tracking within DUAL VET systems.

The Virtual Campus stands out as a comprehensive networking, sharing, and promotion hub for various stakeholders and target groups involved in VET. By offering access to a wealth of information, tools, and innovative resources such as Open Educational Resources (OERs), the platform is poised to make significant strides in mainstreaming project activities and outcomes. This initiative not only enhances the learning experience for apprentices but also fosters a sense of community among educators and trainers, enabling them to share best practices and resources efficiently.

As the project partners work collaboratively and diligently towards the development of the Virtual Campus, the potential impact on vocational education is immense. **By leveraging technology to streamline educational delivery and management, the FOLLOW APP Virtual Campus aims to improve the quality of VET,** thereby supporting the professional growth of apprentices and facilitating their successful transition into the workforce.

This forward-thinking approach underscores the project's commitment to enhancing vocational training through digital innovation, promising to set new standards in educational excellence and support.



www.followapp-project.eu/virtual-campus/

First capacity building session in Milan



The first Capacity Building for the project partners was held in Italy from 13 to 15 December 2023. The session was hosted by CSF, at the new headquarters in Milan, in via Angelo Mosso.

The Capacity Building had the objective of deepening the contents of the Competence Framework for the construction of the European curriculum, in view of the development of VOOCs for the Virtual Campus.

The working group reflected on the great potential of the project and the wide range of possibilities it offers within the European framework of dual training.

A special thank you to partner Dimitra who was responsible for developing the Skills Framework and the Curriculum!

Jesus Boyano (Infodef) shared with the partners the teaching guide for WP3 which involves the development of the Virtual Campus.

The methods for developing the platform and the online course were shared.

The partners discussed the requirements for the Virtual campus and the methods for the collaborative development of this important project activity.

Our common goal is to build complete, effective and quality content that can offer valuable support to all the beneficiaries of our project.



Graduates tracking

Tracking graduates has become a key policy priority in light of the adoption of the Council Recommendation on Tracking Graduates on November 2017. The Recommendation is part of the New Skills Agenda for Europe and aims to improve the availability of qualitative and quantitative information on graduates from VET and higher education programmes, in line with the EQAVET recommendation.



Indicator 6 of EQAVET focuses on the utilization of acquired skills at the workplace, aimed at measuring the satisfaction of VET graduates and employers regarding the relevance of their training for current occupations.

By tracking graduates, VET providers get relevant information about learner transitions, either to the labour market or to further education/training. This provides information on the skills demand and supply which can help to align VET provision to the needs of the labour market. This set of data represents a good basis to address problems of SKILLS MISMATCH and the adequacy of labour market outcomes of VET.



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